SERVICE DELIVERY IN

SERVICE DELIVERY

The use of prescriptive activities to develop progress towards and ultimately the attainment of the goals and in some cases benchmarks identified as a result of the APE PLAAFP statement.

Who Can Provide Adapted PE Services?

SBOE Rules 89.1131 (b) (6) (a)

- APE services may be provided by the following personnel:
  - Special education instructional or related service personnel who have the necessary skills and knowledge
  - Physical Education Teachers
  - Occupational Therapists
  - Physical Therapists
  - Occupational Therapy or Physical Therapy Assistants working under the supervision of certified personnel in accordance with the standards of their profession.

- If special education personnel provide these services, the district has the obligation to provide documentation that they have the necessary skills and knowledge.

- Documentation such as in-service records, evidence of attendance at seminars or workshops, or transcripts of college courses

How Can Services Be Delivered?

- APE teachers can provide all the hands on services

- APE teachers can provide some services, other personnel can provide the rest

- PE teachers on campus can provide all the direct service through general PE, through a segregate class, or through one-on-one instruction

- On campus Special Education personnel can provide all services with documentation they have the necessary skills and knowledge

How Can Services Be Delivered? (cont'd)

- Special Education personnel (paraprofessional) can travel to all district campuses to provide all services with documentation that they have the necessary skills and knowledge
- PE teacher (coach) can travel to all district campuses to provide all services
- District OT/PT's can be hired part-time to provide services given they are addressing goals based on an APE evaluation

WHAT PLACEMENT OPTIONS ARE AVAILABLE IN THE AREA OF ADAPTED PE?

Below is a continuum of Adapted PE Services widely considered as best practices in the field of Adapted PE:

Level 1 Regular physical education
Level 2 Regular PE with APE consultation
Level 3 APE services within regular PE
Level 4 Time in APE and time in regular PE
Level 5 APE – reverse mainstreaming (Partner PE)
Level 6 Self-contained APE

PHILOSOPHY
OF
ADAPTED PHYSICAL EDUCTION

For younger students, provide a good base of motor activities and try to close the motor gap

For older students, concentrate on building a repertoire of recreational and sports related skills that will be important to the individual student.

ADAPTED PHYSICAL EDUCATION
AND
TRANSITION

Research tells us that students with moderate to severe disabilities have an incredibly limited repertoire of recreational skills.

Yet they will have more “enforced leisure” that any other group of individuals.

This makes it imperative that special need students be given every opportunity during their school years to acquire community based recreation and leisure skills

Questions or Comments?